

**SEWARD COUNTY COMMUNITY COLLEGE
COSMETOLOGY INSTRUCTOR COURSE SYLLABUS**

I. TITLE OF COURSE: CO 2119 – Cosmetology Instructor

II. COURSE DESCRIPTION

9 credit hours. Four credit hours of lecture and five credit hours of lab. The instructor course consists of theoretical and practical instruction in the field of teaching. This curriculum and course of study are designed to instruct a student in basic teaching methods using the Mindful Teaching approach and the latest in interactive education and technology. Following sound educational principles, the program allows each student to observe and assist experienced instructors in performing their duties and skill demonstrations, to have supervised teaching practice and to thoroughly study the principles of teaching.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected. Pre-requisite: Cosmetology License

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

The cosmetology program's mission is to provide comprehensive learning through innovative and quality-focused services that advance the economic career opportunities for students and meet the desires and demands of the industry, businesses, and the community.

IV. TEXTBOOK AND MATERIALS:

Pivot Point International, Inc.
Global Headquarters
8725 W. Higgins Road, Suite 700
Chicago, IL 60631

Statutes and Regulations relating to Cosmetology, Nail Technology, Esthetics, and Electrology
Online Publication; <http://www.kansas.gov/kboc/CosmoStatsand Regs.htm>

V. SCCC OUTCOMES:

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

Outcome #1 Read with comprehension, be critical of what they read, and apply knowledge gained to real life situations.

Outcome #3 Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

VI. COURSE OUTCOMES:

1. Students will demonstrate the ability to use proper classroom management to minimize disruptions and maximize self-discipline, thereby increasing the potential for learning to occur.
2. Students will demonstrate appropriate planning strategies to meet the instructional needs of a wide variety of learners.
3. Students will demonstrate the ability to use best practice instructional methods to meet the learning needs of a variety of learners in education programs.
4. Students will demonstrate understanding and application of assessment, feedback and grading practices for indicating student progress and helping learners become self-directed learners.

VII. INSTRUCTIONAL METHODS:

Mindful Teaching Pro eBook
Video Presentations
Notetaker
Exam Ace

VIII. INSTRUCTIONAL AND RESOURCE MATERIALS:

Course Outline topics to be covered:

101 Answering The Call – Mindful Teaching and You
201 Brain Basics and Learning
301 Preparing to Teach
401 Classroom Management
501 Instructional Methods
601 Assessing Learner Knowledge
701 The Art of Teaching

IX. METHODS OF ASSESSMENT:

Institutional Outcome #1 Students will read with comprehension and learn from audio-visual presentations, interactive education through the use of online

written and practical testing.

Institutional Outcome #3 Students will communicate their ideas clearly and proficiently by presentations, lectures, demonstrations and practical hands-on experience.

X. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or go to the Student Success Center in the Hobbie Academic building, room 149 A.

XI. CORE OUTCOMES PROJECT: (If your course has been approved through the Kansas Core Outcomes project, the following category XII and sentence should be added to the end of the syllabus.)

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents KRSN: (Number)

Syllabus Reviewed: (08/09/2018)